

Lanesend Primary School

Prevent Risk Assessment

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in the statutory guidance 'Working Together to Safeguard Children (2018) and Keeping Children Safe in Education' (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;

• Work with sectors and institutions where there are risks of radicalisation which we need to address. Prevent Risk Assessment Whitehouse Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

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Duty	What this means	Action		
Risk assessment				
Assess the risk of children being drawn	Staff can demonstrate a	All staff hold Safeguarding Training		
into terrorism	general understanding of the risks affecting	All staff have read "Keeping Children Safe in Education"		
	children and young people	DSLs have informed staff of their duties as set out in "The Prevent Duty" (DfE, April 2021).		



		All staff have completed the online Prevent
		Training
	Staff can identify	Training has informed staff about signs and
	individual children	indicators of radicalisation.
	who may be at risk of	
	radicalisation and	
	how to support them	
	There is a clear	All staff have read the Safeguarding Policy which
	procedure in place	includes a statement regarding the school's
	for protecting	"Prevent" duty.
	children at risk of	All staff us denote a dia such a second and second
	radicalisation.	All staff understand how to record and report
		concerns regarding risk of radicalisation.
	The school has	All staff know who the Prevent Lead is and that
	identified a Prevent	this person acts as a source of advice and support.
	Lead (Headteacher)	
	The Local Authority	Cameron Baxter – Community Safety Operational
	Prevent Lead is in role	Manager & Prevent Lead for the Isle of Wight
		He can be contacted at
		cameron.baxter@iow.gov.uk
Prohibit extremist	The school exercises	Request an outline of what the speaker intends to
speakers and events	"due diligence" in	cover
in the school	relation to requests	
	from external	Research the person/organisation to establish
	speakers and	whether they have demonstrated extreme
	organisations using	views/actions.
	school premises.	
		Deny permission for people/organisations to use
		school premises if they have links to extreme
		groups.
Working in Partnership)	
The school is using	Staff record and	All staff record and report concerns to DSLs
existing local	report concerns in	
partnership	line with existing	
arrangements in	policies and	
exercising its Prevent	procedures.	
duty		
	DSLs make	Records of referrals are kept on Edukey
	appropriate referrals	Referrals are followed up appropriately (and
	to other agencies	challenged if necessary).
	including the Multi-	
	Agency Safeguarding	
	Hub (MASH) and	
	Channel Panel.	
Staff training		
Equip staff to	Assess the training	Relevant staff have completed the refresher
identify children at	needs of staff in the	awareness course on the DfE website.
risk of being drawn	light of the school's	
into terrorism and to	assessment of the	
	risk to pupils at the	
	risk to pupils at the	



challenge extremist	school of being			
ideas.	drawn into terrorism.			
	urawii into terrorisiii.			
IT Policies				
Ensure that children	The school has	Safeguarding and Child Protection Policy		
are safe from	policies in place			
terrorist and	which make	Filtering and Monitoring system in place		
extremist material	reference to the			
when accessing the	"Prevent" duty.			
internet in schools				
	Filtering and			
	Monitoring system in			
	place to prevent			
	harmful content			
	online. Regular			
	monitoring from SLT			
	and DSL's			
	Children are taught	The curriculum reflects this duty		
	about on-line safety			
	with specific			
	reference to the risk			
	of radicalisation			
Building children's resi	lience to radicalisation			
Ensure that pupils	Children develop	Through PSHE/RSE, children are able to explore		
have a "safe	"the knowledge,	political, religious and social issues.		
environment" in	skills and			
which to discuss	understanding to	Debate assemblies are taught weekly including		
"controversial	prepare them to play	different weekly British values.		
issues".	a full and active part			
	in society".	Children are taught about the diverse national,		
		regional and ethnic identities in the UK and the		
		need for mutual respect.		
		Relevant staff are aware of the government		
		guidance :		
		https://www.gov.uk/government/news/guidance-		
		onpromoting-british-values-in-schools- published		

"Keeping Children Safe in Education: Information for all school and college staff" DfE, 2023

"The Prevent Duty: Departmental advice for schools and childcare providers", DfE, April 2021